



योग: कर्मसु कोशलम्

Darshan UNIVERSITY

Established under **Gujarat Private University Act, 2009**
(Incorporate through Gujarat Act No. 15 of 2021)

Institutional Development Plan (IDP)

for the period of

2025-2030

Submitted to

**Commissionerate of Higher Education
Government of Gujarat**

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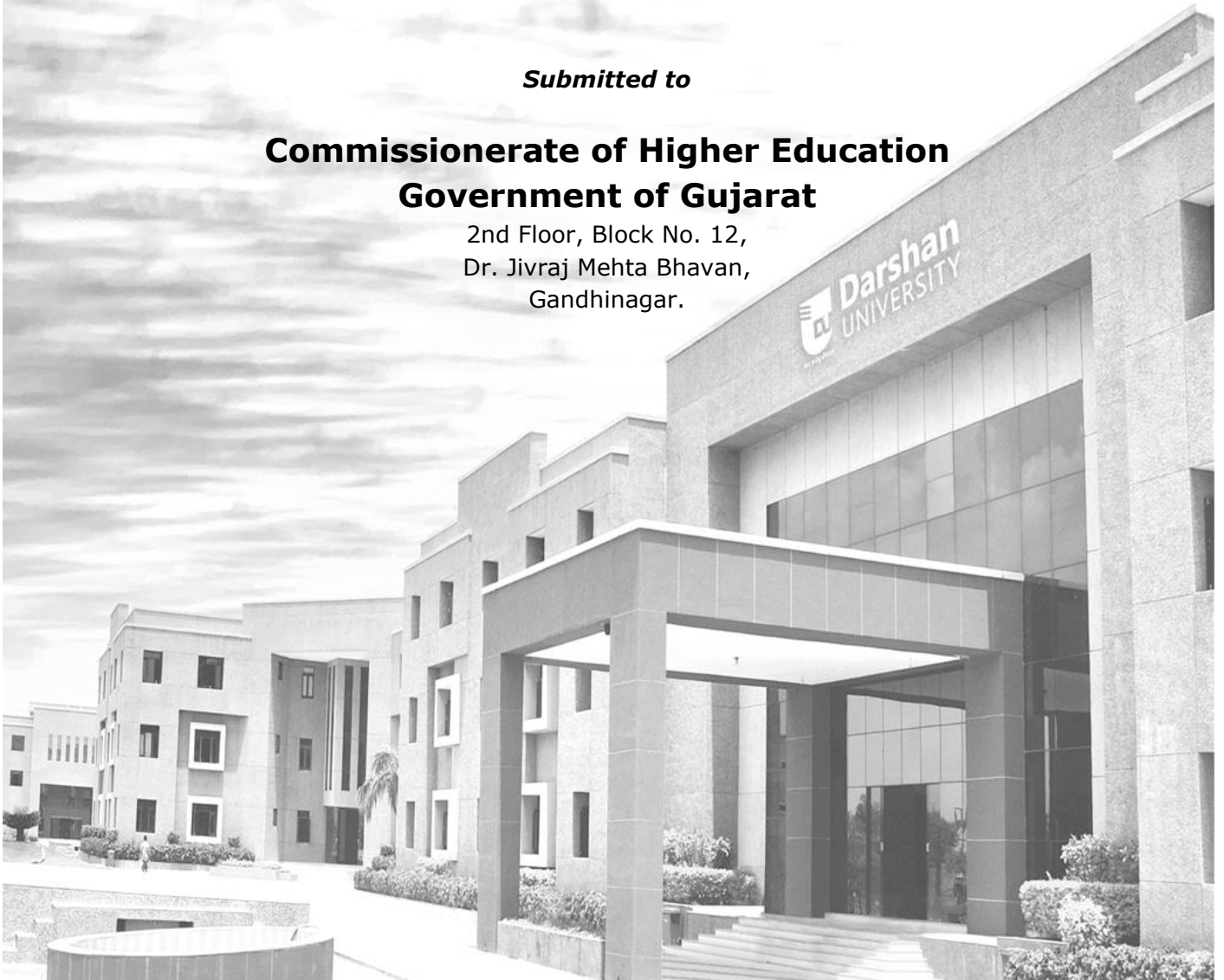


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1. Executive Summary

a. Brief overview of the institution's current status

About Darshan University

Darshan University (DU) is a prominent institution offering a broad slate of academic programs and professional courses at the undergraduate, graduate, and postgraduate levels in Engineering & Technology, Science, Management, Commerce, Computer Application and Yoga. The University is located in peaceful and sylvan surroundings with a distinctive collegiate structure, about 19 km from Rajkot, Gujarat, India. It was established as an Engineering Institute in 2009 by **Shree G. N. Patel Education & Charitable Trust** with the objective of imparting quality education and training in various fields of Engineering and Technology. It has since been transformed into **Darshan University** through an Act by the **Government of Gujarat under the Gujarat State Private Universities (Amendment) Act, 2021 (Act No. 15)**.

Since its inception, the institution has grown steadily and created a unique identity in the field of Engineering & Technology by implementing a skill- and training-based foundation for education. The academic environment on campus fosters creativity and encourages the exploration of technical skills. Darshan University is committed to the generation of knowledge, fostering innovation, and contributing to the development of the Nation.

Our Motto

योगः कर्मसु कौशलम्

The Sanskrit phrase "योगः कर्मसु कौशलम्" (Yogaḥ karmaṣu kauśalam) comes from the Bhagavad Gita (Chapter 2, Verse 50).

Meaning:

- "Yoga is excellence in action" or more precisely,
- "Yoga is skillfulness in actions."

Breakdown:

- योगः (Yogaḥ) – Yoga, or union; a disciplined approach.
- कर्मसु (Karmaṣu) – In actions or duties.
- कौशलम् (Kauśalam) – Skill, expertise, or excellence.

Interpretation:

This verse advises us to **perform our allocated duty excellently**. Kaushalam signifies doing work with devotion and without attachment. Such detached attitude enhances its values and improves the concentration and skill of the worker. If we work with elegance, fortitude, and skill our Body-Mind-Soul will co-operate with our hands. Any work becomes valuable if carried out with full concentration, dedication, and abilities and also helps us to become valuable to others as well as to society.

b. Vision, mission, and strategic goals

Vision

- To set an innovative & quality culture in academic education with keeping dynamic equilibrium to the needs of the society.

Mission

- To offer qualitative programs with the provision of adequate academic flexibility.

- To promote qualitative, value-based, and innovative teaching-learning culture among faculties and students by involving them in skill development activities with ensuring holistic development to its fullest extent.
- To create a collaborative environment, open to the free exchange of ideas, knowledge, technology, and resources with other academic institutes & industries.

Strategic Goals

1. Establish a Culture of Innovation and Quality in Academics

Foster an institutional culture that emphasizes continuous innovation and high-quality education, aligned with evolving societal needs.

2. Ensure Academic Flexibility and Curriculum Relevance

Design and deliver academic programs that offer flexibility, responsiveness to industry trends, and adaptability to individual learner needs.

3. Enhance Teaching-Learning through Value-Based and Skill-Oriented Practices

Promote a teaching-learning environment that integrates ethical values, creativity, and practical skills to nurture holistic student development.

4. Strengthen Faculty and Student Development

Encourage continuous professional development of faculty and students through workshops, certifications, and experiential learning opportunities.

5. Foster Collaborations and Knowledge Exchange

Build strategic partnerships with academic institutions and industries to facilitate the exchange of knowledge, technology, and resources.

6. Promote Holistic and Inclusive Growth

Support initiatives that contribute to the all-round development—academic, emotional, social, and professional—of all stakeholders.

c. Summary of key initiatives in the IDP

Darshan University's Institutional Development Plan (IDP) outlines a series of targeted initiatives designed to achieve excellence in academic, research, administrative, and community engagement domains. These initiatives align with the university's vision of fostering an innovative and quality-driven academic culture that responds effectively to societal needs.

1. Academic Excellence and Curriculum Innovation

- Implementation of Outcome-Based Education (OBE) and NEP-2020 compliant curriculum.
- Introduction of interdisciplinary and skill-based courses with academic flexibility.
- Expansion of industry-aligned programs and internships.
- Integration of digital tools and Learning Management Systems (LMS).

2. Teaching-Learning Enhancement

- Faculty development through regular FDPs, workshops, and certifications.
- Promotion of active learning methodologies like flipped classrooms and experiential learning.
- Setting up Innovation and Teaching Resource Centers for best practices.

3. Research, Innovation, and Entrepreneurship

- Establishment of dedicated Research and Innovation Cell.
- Support for faculty and student-led research, publications, and patents.
- Strengthening of incubation and startup ecosystem.
- Collaboration with industry and research institutions for joint projects.

4. Holistic Student Development

- Structured mentoring, counseling, and career guidance programs.
- Enhanced opportunities for co-curricular and extra-curricular engagement.
- Expansion of value-added certification programs and entrepreneurship bootcamps.

5. Institutional Collaboration and Outreach

- Formalization of MoUs with leading academic institutions and industries.
- Exchange programs for students and faculty.
- Promotion of community outreach, extension activities, and social impact projects.

6. Digital Transformation and Infrastructure Development

- Upgradation of IT infrastructure, smart classrooms, and e-library systems.
- Deployment of ERP for administrative automation.
- Development of green and sustainable campus facilities.

7. Quality Assurance and Governance

- Strengthening the Internal Quality Assurance Cell (IQAC) for continuous monitoring.
- Regular stakeholder feedback and action-based improvements.
- Policy-driven governance and transparent decision-making mechanisms.

2. Institutional Profile

a. Year of establishment

Darshan University was established in **2021** under the Gujarat Private Universities Act, building on the legacy of Darshan Institute of Engineering & Technology, which has been operational since **2009**.

b. Type of institution (e.g., Public, Private, Autonomous, Deemed, Sectorial)

Darshan University is a Private, **Self-financed University recognized** under Section 2(f) of the UGC Act. It functions as a multidisciplinary institution with a focus on technical, professional, and liberal education.

c. Accreditation & affiliations

- Recognized by **the University Grants Commission (UGC)**
- Actively working towards university-level NAAC accreditation and participation in NIRF ranking

d. Programs offered

Darshan University offers a wide range of undergraduate, postgraduate, diploma, and doctoral programs through its various faculties:

- **Engineering & Technology** (B.Tech, M.Tech)
- **Management Studies** (BBA, MBA)
- **Computer Applications** (BCA, MCA)
- **Science** (B.Sc., M.Sc.)
- **Commerce** (B.Com.)
- **Arts** (M.A. yoga)
- **Diploma Engineering**

The university also offers **Doctoral Programs** in Engineering, Management, Science, Commerce, and Humanities & Social Science disciplines

Programs are designed in line with **NEP 2020**, emphasizing **Outcome-Based Education (OBE)**, academic flexibility, and industry relevance.

e. Faculty and staff strength

- **Total Faculty Members:** Over **170** (includes Professors, Associate Professors, and Assistant Professors across disciplines)
- **Administrative & Technical Staff:** Over **110** (includes supporting academic, research, and operational functions)
- Faculty-to-student ratio maintained as per **AICTE/UGC norms**

f. Student demographics

- **Total Enrolment:** Over 4000 students across all programs
- **Diversity:** Students from **Gujarat and other Indian states**, with growing participation in international outreach and exchange programs

- **Inclusive Access:** Emphasis on gender equity, rural student inclusion, and scholarships for underprivileged sections

Darshan University fosters a holistic educational environment, promoting academic excellence, innovation, and values-based growth among students.

3. SWOC Analysis

a. Strengths

- **Visionary Leadership:** Strong governance with proactive leadership committed to quality education and institutional growth.
- **Modern Infrastructure:** Well-developed campus with smart classrooms, updated labs, and residential facilities.
- **Quality Academic Delivery:** Outcome-Based Education (OBE) implementation and skilled, dedicated faculty across disciplines.
- **Research & Innovation Initiatives:** Active promotion of student and faculty research with internal funding and patent filing support.
- **Digital Integration:** Deployment of ERP systems, LMS platforms, and tech-enabled teaching methodologies.
- **Industry Engagement:** Collaborative efforts through MoUs, industrial visits, internships, and expert lectures and consultancy.
- **Holistic Student Development:** Focus on value-based education, co-curricular activities, mentoring, and career readiness.
- **Sustainability Drive:** Commitment to green practices and eco-friendly campus development.
- **Consultancy and Industry Projects:** Faculty actively engaged in consultancy assignments and applied research, contributing to knowledge transfer and revenue generation.

b. Weaknesses

- **Limited International Exposure:** Need to expand global partnerships, student/faculty exchanges, and dual degree programs.
- **Nascent Research Ecosystem:** While improving, externally funded research and high-impact publications remain limited.
- **Alumni Network Engagement:** Requires more structured alumni involvement in mentorship, placement, and philanthropy.
- **Brand Visibility:** Recognition at the national and global level can be further strengthened through outreach and rankings.

c. Opportunities

- **NEP 2020 Implementation:** Opportunity to redesign curriculum with multi-disciplinary offerings, academic flexibility, and credit mobility.
- **National & International Accreditations:** Enhance institutional quality and credibility through NAAC, NBA, and global benchmarks.
- **Digital Transformation in Education:** Leverage EdTech for blended learning, AI-based assessments, and virtual labs.
- **Funding & Collaborations:** Scope for availing government schemes, CSR support, and R&D collaborations with reputed institutes.
- **Entrepreneurship Ecosystem:** Scope to develop incubation centers, innovation cells, and startup support infrastructure.

- **Expanding Program Portfolio:** Launch of new-age programs (AI, Data Science, Sustainable Engineering) aligned with industry demand.

d. Challenges

- **Keeping Pace with Rapid Technological Change:** Need to continuously upgrade infrastructure and pedagogy.
- **Competition from National/Global Institutions:** Standing out among rapidly growing educational providers and top-tier institutions.
- **Student Diversity and Outreach:** Attracting students from different regions and socio-economic backgrounds.
- **Regulatory Compliance:** Ensuring timely and complete adherence to evolving national educational policies and quality standards.

This SWOC analysis will help guide decision-making in IDP, enabling Darshan University to strategically leverage its strengths, address gaps, seize emerging opportunities, and mitigate foreseeable risks.

4. Vision, Mission, and Core Values

a. Revised or reaffirmed vision and mission

The following Vision and Mission of Darshan University have been reaffirmed to ensure alignment with current academic trends, societal needs, and national policies such as NEP 2020:

Reaffirmed Vision

To establish Darshan University as a center of academic innovation and excellence, dedicated to empowering society through responsive, inclusive, and quality education.

Reaffirmed Mission

- To deliver flexible, industry-relevant academic programs that foster creativity, critical thinking, and ethical responsibility.
- To promote a student-centered, skill-oriented learning environment supported by value-based teaching and holistic development.
- To build a collaborative academic ecosystem by strengthening ties with industry, research bodies, and global institutions.
- To instill a culture of continuous improvement, research, and social engagement.

b. Core institutional values

Innovation: Encouraging creativity and the adoption of new technologies and pedagogies.

- **Excellence:** Commitment to high academic and institutional standards.
- **Integrity:** Upholding transparency, accountability, and ethical conduct.
- **Collaboration:** Fostering partnerships with academia, industry, and the community.
- **Inclusiveness:** Ensuring equal opportunity and support for all stakeholders.
- **Lifelong Learning:** Promoting continual learning, upskilling, and holistic development.
- **Sustainability:** Embedding eco-conscious and socially responsible practices.

5. Strategic Goals and Objectives

a. Short-term goals (1–2 years)

Focus: Foundation building, academic reforms, and stakeholder engagement.

1. **Implement NEP 2020** - aligned curriculum with Outcome-Based Education (OBE) framework.
2. **Enhance academic flexibility** through introduction of CBCS and interdisciplinary electives.
3. **Conduct regular Faculty Development Programs (FDPs)** on pedagogy, digital tools, and research writing.
4. **Launch structured mentoring and career guidance programs** for students.
5. **Establish IQAC-driven quality monitoring processes** with defined KPIs.
6. **Automate core administrative functions** using ERP or MIS systems.
7. **Formalize industry collaborations** through MoUs for internships and expert lectures.
8. **Start value-added and skill development courses** in emerging areas.
9. **Upgrade classroom infrastructure** (smart classrooms, e-learning tools).

b. Medium-term goals (3–5 years)

Focus: Capacity building, research promotion, and external linkages.

1. **Establish Centers of Excellence (CoEs)** in thrust areas like AI, Renewable Energy, etc.
2. **Strengthen faculty and student research output** through publication support and seed grants.
3. **Build an Incubation and Innovation Center** to promote entrepreneurship and startups.
4. **Expand community outreach programs** aligned with SDGs and local development needs.
5. **Introduce international collaboration programs** such as student/faculty exchange and joint research.
6. **Improve accreditation scores (NAAC/NBA/NIRF)** by continuous quality enhancement.
7. **Launch new postgraduate and doctoral programs** in key disciplines.
8. **Develop a robust alumni network** for mentoring, funding, and placement support.

c. Long-term goals (5+ years)

Focus: Institutional leadership, global recognition, and sustained excellence.

1. **Achieve national and international recognition** through rankings and accreditations.
2. **Transform into a multidisciplinary, research-intensive university** with global academic presence.
3. **Build a sustainable green campus** with smart infrastructure and eco-friendly practices.
4. **Position Darshan University as a hub for innovation and policy advocacy** in education and technology.
5. **Establish an autonomous academic and financial governance** model.

- 6. Foster a culture of lifelong learning and continuing education** through online and hybrid models.
- 7. Create endowment funds** through CSR, alumni contributions, and public-private partnerships.
- 8. Contribute actively to national initiatives** such as Digital India, Skill India, and Atmanirbhar Bharat.

6. Key Focus Areas

The following focus areas represent the pillars of institutional growth at Darshan University, aligned with the vision of academic excellence, societal impact, and global engagement.

a. Academic Excellence

Darshan University is committed to delivering high-quality, flexible, and interdisciplinary education. This involves aligning curricula with NEP 2020 guidelines, implementing Outcome-Based Education (OBE), and introducing a Choice Based Credit System (CBCS). Emphasis is placed on experiential and student-centric pedagogies, continuous faculty development, and academic benchmarking to ensure excellence in learning outcomes and graduate attributes.

b. Research and Innovation

Fostering a culture of inquiry and knowledge creation is central to the university's strategy. Key initiatives include establishing research centers, providing seed grants, incentivizing publications and patents, and encouraging student-led research projects. The university also aims to expand its support for innovation, intellectual property rights (IPR), and technology incubation through dedicated cells and partnerships.

c. Infrastructure Development

Modern, inclusive, and technology-enabled infrastructure is essential to support advanced teaching, research, and student engagement. The university plans phased expansion and upgrading of academic blocks, laboratories, hostels, libraries, and recreational spaces. Smart classrooms, advanced labs, makerspaces, and ICT infrastructure will be core components of the development plan.

d. Industry Collaboration

To bridge the gap between academia and industry, Darshan University will strengthen its engagement with industries through Memoranda of Understanding (MoUs), joint research projects, industry-led courses, expert lectures, and live internships. The goal is to create a practice-oriented learning ecosystem that enhances students' real-world readiness and employability.

e. Student Support and Employability

The university places a strong emphasis on holistic student development through structured mentoring, career counseling, soft skills training, and entrepreneurship support. Employability will be enhanced by robust placement cells, job-oriented certifications, industry linkages, and alumni mentorship. Special attention will be given to inclusive education and support for students from diverse backgrounds.

f. Digital Transformation

Digitalization will be a driving force across teaching, administration, and student services. The deployment of ERP systems, Learning Management Systems (LMS), e-content development, and virtual classrooms will be prioritized. The university will also invest in AI-based analytics for academic tracking and integrate blended and online learning as a core mode of delivery.

g. Sustainability and Green Campus Initiatives

Environmental consciousness will be embedded into campus development and operations. Initiatives include renewable energy usage (solar panels), water harvesting systems, zero-waste management, green landscaping, and sustainable transportation. Environmental education and awareness campaigns will also be conducted to foster a culture of responsibility among students and staff.

h. Internationalization

Darshan University envisions increasing its global footprint through academic partnerships, student and faculty exchange programs, joint research, and dual-degree offerings. Collaborations with reputed international institutions will enhance academic diversity, research capacity, and global visibility.

i. Promotion of knowledge of India

In alignment with NEP 2020, the university will incorporate Indian knowledge systems, cultural heritage, philosophy, and contributions to science and technology into its curriculum. Activities such as seminars, heritage clubs, and elective courses on Indian literature, ethics, and governance will be promoted to instill a sense of national pride and global relevance.

7. Action Plan / Implementation Strategy

Focus Area	Activities	Responsible Person / Department	Timeline	Key Performance Indicators (KPIs)	Review Intervals
Academic Excellence	Curriculum redesign, CBCS rollout, faculty training, accreditation efforts	Dean Academics, IQAC, HoDs	1–2 years	% of revised programs, NAAC/NBA status, student satisfaction	Quarterly, Annual Academic Audit
Research & Innovation	Research cell, seed funding, patents, publications, collaboration with industry	Dean R&D, Research Cell, HoDs	2–4 years	Publications, patents, research grants, student research involvement	Half-Yearly Research Review
Infrastructure Development	New buildings, lab upgrades, smart classrooms, hostel improvements	Registrar, Estate Officer, Planning Committee	3–5 years (phased)	Completion rate of projects, student/faculty usage stats	Bi-annual Project Monitoring
Industry Collaboration	MoUs, internships, expert lectures, joint curriculum development	Industry Interface Cell, TPO, Deans	Ongoing	No. of MoUs, internships, industry sessions held	Quarterly Review
Student Support & Employability	Mentoring, career counseling, soft skills training, aptitude prep, alumni network	Dean Student Affairs, Career Cell, Mentoring Coordinators	1–2 years	Placement %, mentorship coverage, training hours per student	Semester-wise Feedback
Digital Transformation	ERP, LMS, digital attendance, smart boards, blended learning deployment	Director IT, Digital Cell, Dean Academics	1–3 years	% digitized processes, LMS usage stats, faculty digital training coverage	Monthly & Annual Digital Audit
Sustainability & Green Campus	Solar power, waste management, green landscaping, awareness drives	Estate Office, Green Campus Committee, NSS	3–5 years	Energy savings %, green audit score, awareness program reach	Annual Green Audit, Semester Review

Focus Area	Activities	Responsible Person / Department	Timeline	Key Performance Indicators (KPIs)	Review Intervals
Internationalization	Global partnerships, faculty/student exchange, joint research, cultural integration	International Relations Office, Dean Academics	2–5 years	MoUs signed, participants in exchanges, joint publications	Annual Partner Review
Promotion of Knowledge of India	Curriculum infusion, cultural festivals, heritage clubs, electives on Indian knowledge systems	Humanities Dept, Cultural Cell, Academic Council	1–2 years	No. of related courses, student participation, cultural event feedback	Annual Curriculum Review

8. Monitoring and Evaluation

a. Mechanism for tracking progress (Online/Offline)

Darshan University will adopt a **hybrid monitoring framework**, integrating both **online digital tools** and **offline physical reviews** to track the implementation of IDP initiatives. **An Institutional Performance Monitoring System (IPMS)** will be developed through the university's ERP to monitor key performance indicators (KPIs) across all strategic objectives. Progress reports will be submitted periodically by each department and compiled by the IQAC (Internal Quality Assurance Cell) for institutional-level tracking.

Online Tools:

- ERP-based dashboards for real-time updates
- LMS analytics for academic delivery metrics
- Research repository and project tracking portals
- Digital attendance and feedback mechanisms

Offline Mechanisms:

- Departmental review meetings
- Field visits and infrastructure inspections
- Periodic documentation and academic audits

b. Mid-term review and feedback loop

A mid-term review will be conducted annually by the IQAC and the Strategic Implementation Committee to assess:

- Timeliness of project milestones
- Quality of outcomes vs. targets
- Budget utilization and resource gaps
- Issues and risks in execution

Based on the findings, the implementation plan will be realigned or recalibrated to reflect ground realities. Feedback will be collected through:

- Student and faculty surveys
- External expert reviews
- Stakeholder consultations (industry, alumni, government bodies)

This review cycle ensures a dynamic feedback loop, encouraging timely interventions and adaptive planning.

c. Stakeholder involvement

Darshan University emphasizes inclusive monitoring, involving all key stakeholders in the evaluation process to ensure transparency, relevance, and accountability.

Internal Stakeholders:

- **IQAC:** Central monitoring and quality review

- **Academic & Administrative Heads:** Departmental level reporting
- **Faculty & Students:** Contributors to feedback and data collection
- **Governing Body:** Oversight and strategic guidance

External Stakeholders:

- **Industry Partners:** Feedback on curriculum and employability
- **Alumni:** Mentoring, support, and review inputs
- **Academic Collaborators:** Joint evaluation of internationalization and research goals
- **Accrediting Agencies:** Compliance and quality assurance

Through regular communication channels like open forums, review meetings, feedback forms, and third-party audits, Darshan University ensures that all voices are heard and integrated into the institutional improvement cycle.

9. Risk Management

a. Identification of key risks

Darshan University recognizes that successful implementation of the IDP requires proactive identification and management of potential risks. The key risks identified include:

1. Academic Risks

- Resistance to curriculum changes and new pedagogies (e.g., NEP, OBE)
- Low faculty or student adaptability to digital learning systems
- Skill mismatch between course content and industry requirements

2. Operational Risks

- Delay in infrastructure projects due to administrative or external factors
- Inadequate coordination between departments during cross-functional initiatives
- Shortage of trained faculty or staff for specialized programs

3. Financial Risks

- Budgetary constraints or fund allocation delays
- Inability to secure expected research or CSR funding

4. Technological Risks

- Failure in digital platform integration (ERP, LMS)
- Cybersecurity threats to institutional data and digital infrastructure

5. Regulatory & Compliance Risks

- Delays or non-compliance with UGC/AICTE/NAAC/NBA regulations
- Misalignment with government or accrediting body guidelines

6. External Risks

- Shifts in government education policy
- Pandemic or other disruptions affecting academic continuity
- Industry disengagement or recession impacting placement opportunities

b. Mitigation strategies

To address the above risks, Darshan University proposes the following mitigation measures:

1. Academic Risk Mitigation

- Conduct change management workshops and continuous orientation for faculty
- Set up curriculum advisory boards with industry participation
- Pilot test curriculum changes before full-scale implementation

2. Operational Risk Mitigation

- Form cross-functional implementation teams with clear roles
- Adopt phased infrastructure development with buffer timelines
- Regular training and upskilling of faculty and staff

3. Financial Risk Mitigation

- Diversify funding sources through research grants, consultancy, and alumni support
- Maintain contingency funds for critical development areas
- Implement robust financial planning and budgeting processes

4. Technological Risk Mitigation

- Partner with reputed IT vendors with support and maintenance SLAs
- Ensure regular data backups and cybersecurity protocols
- Provide comprehensive training in ERP/LMS use

5. Regulatory Risk Mitigation

- Establish a compliance cell for regular policy tracking and updates
- Engage external consultants for NAAC/NBA/NIRF readiness
- Maintain structured documentation and audit trails

6. External Risk Mitigation

- Adopt flexible academic delivery (hybrid/online modes)
- Strengthen MoUs and collaborations to diversify opportunities
- Monitor external environment for early risk detection

A Risk Register will be maintained by the IQAC and reviewed quarterly by the Strategic Implementation Committee to ensure early identification and response. This proactive risk management approach is intended to safeguard the success of the IDP and ensure institutional resilience.

10. Budget and Financial Plan

a. Detailed financial requirements

The estimated financial outlay for implementing the IDP over the next 5–7 years is designed to support academic reform, infrastructure development, research, digitalization, and student support initiatives. A broad allocation is provided below:

Sr.	Key Focus Area	Estimated Budget (INR in Lac)	Time Frame
1	Academic Excellence	₹60	1–2 years
2	Research and Innovation	₹60	2–4 years
3	Infrastructure Development	₹3500	3–5 years
4	Industry Collaboration	₹20	Ongoing
5	Student Support and Employability	₹30	1–2 years
6	Digital Transformation	₹120	1–3 years
7	Sustainability & Green Campus Initiatives	₹50	3–5 years
8	Internationalization	₹70	2–5 years
9	Promotion of Indian Knowledge	₹10	1–2 years
Total Estimated Requirement		₹3920	5–7 years

Note: These are indicative figures and actual expenses will be determined through detailed project proposals and annual budgeting.

b. Source of funds (government, private, internal)

To support the above plan, Darshan University will rely on a mix of internal and external funding sources:

- **Internal Sources:**
 - University operational surplus and capital funds
 - Tuition fee revenues
 - Alumni contributions and donations
- **Government Sources:**
 - Grants from AICTE, UGC, and other regulatory bodies
 - Funding under RUSA, TEQIP (if applicable), and state education initiatives
 - Research grants from DST, DBT, ICSSR, SERB, etc.
- **Private and External Sources:**

- CSR contributions from industry partners
- Endowments and philanthropic foundations
- Industry-sponsored labs, chairs, and joint research funds

A dedicated **Resource Mobilization Committee** will be constituted to explore, apply for, and manage various funding avenues efficiently.

c. Sustainability plan

Darshan University aims to ensure long-term financial sustainability of its development initiatives through:

1. Institutional Cost Optimization

- Efficient use of existing infrastructure and human resources
- Adoption of shared services and digital tools to reduce recurring costs

2. Revenue Diversification

- Offering value-added certification and executive programs
- Expanding international student enrolment
- Enhancing consultancy and patent commercialization efforts

3. Financial Governance

- Regular internal audits and external financial reviews
- Rolling five-year financial forecasting
- Performance-based budgeting and resource allocation

4. Sustainability of Infrastructure & Digital Investments

- Use of energy-efficient and low-maintenance infrastructure
- Adoption of cloud-based ERP and scalable digital platforms
- Green campus strategies to reduce long-term operational costs

By aligning financial planning with institutional priorities and leveraging diverse funding sources, Darshan University intends to execute its IDP in a financially responsible and sustainable manner.

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